At the restaurant



name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­\_\_\_\_ number:\_\_\_\_\_\_\_ class:\_\_\_\_\_\_\_

ORIËNTEREN

**Kijk naar onderstaand youtube-filmpje en probeer even op te schrijven wat je allemaal moet kennen/kunnen om iets te bestellen op restaurant.**

[Conversation\_At the restaurant](https://www.youtube.com/watch?v=bgfdqVmVjfk)

At the restaurant

****

**TAALTAAK**

Omschrijving van een situatie

*Voor je gaat werken wil je nog één keer wat stoom afblazen en je beslist daarom om samen met je vrienden op reis te gaan naar een zonnig land. Eenmaal aangekomen wil je uiteraard de stad wat gaan verkennen. Tegen de avond krijgen jullie honger en beslissen jullie om op restaurant te gaan. Je moet nu aan de ober vertellen wat jullie graag zouden eten en drinken. Aangezien Engels de enige gemeenschappelijke taal is, zullen jullie dus ook in het Engels moeten bestellen.*

Opdracht

Conversatie voeren:

* 2 klanten + 1 ober
* Groepjes krijgen 1 menukaart
* Start het gesprek op een gepaste manier.
* Bestel eten en drinken op een beleefde manier, zowel voor- en hoofdgerecht
* Tijdens het gesprek moet er minstens één klacht aan bod komen van de klanten.
* De ober vraagt of alles naar wens is.
* Bestel tot slot een nagerecht of koffie/thee
* De klanten vragen de rekening.
* Sluit de conversatie op een gepaste manier af.
* Leden van de groep komen evenveel aan bod.

VOORBEREIDEN

**BOUWSTEEN 1: Vocabulary**

**EXERCISE 1**: Food and drinks - Translate the following words to English

|  |  |  |  |
| --- | --- | --- | --- |
| **groenten** |  | **fruit** |  |
| wortel |  | appelsien |  |
| tomaat |  | appel |  |
| aardappel |  | banaan |  |
| ui |  | peer |  |
| sla |  | druiven |  |
| bloemkool |  | citroen |  |
| erwten |  | limoen |  |
| komkommer |  | aardbei |  |
| spinazie |  | meloen |  |
| broccoli |  | ananas |  |
| champignons |  | pruim |  |
| pompoen |  | mandarijn |  |
| selder |  | perzik |  |
| courgette |  | kiwi |  |
| aubergine |  |  |  |
| **vlees** |  | **vis** |  |
| rundsvlees |  | zalm |  |
| varkensvlees |  | tonijn |  |
| kalkoen |  | garnalen |  |
| kip |  | mosselen |  |
| lamsvlees |  | kabeljauw |  |
| worst |  | sardientjes |  |
| **melkproducten** |  | inktvis |  |
| boter |  |  |  |
| kaas |  |  |  |
| ijs |  |  |  |
| yoghurt |  |  |  |
| **anderen** |  | **drinken** |  |
| snoep |  | koffie |  |
| chocolade |  | thee |  |
| peper en zout |  | water |  |
| suiker |  | frisdrank |  |
| ontbijtgranen |  | appelsiensap |  |
| confituur |  | wijn |  |
| eieren |  | bier |  |
| brood |  | melk |  |
| koekjes |  | sterke drank |  |

**EXERCISE 2**: Fill in the blanks and complete the sentences by using words from the grid. Afterwards fill in the vocabulary list on p4

|  |  |  |  |
| --- | --- | --- | --- |
| appetizer  bar  breakfast  knife  brunch  buffet  cup | chef  cook  spoon  dessert  dinner  dishwasher  glass | fancy  bowl  fast-food  lunch  salad  starter | soup  tip  waiter  bill / check  fork  plate |

**People Who Work in a Restaurant:**

The person who serves your food is called a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The person who cooks your food is called a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ if it is a cheap restaurant or a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ if it is an expensive restaurant. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is somebody who washes dishes. If the food and service is good, people usually leave a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Cutlery and tableware:**

When you take your seat at the table, it is often already set. On the table you usually can find your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on the right and your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on the left. On the right you sometimes already find a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ which you use to drink some water. The waiter will serve your food on a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Different kind of meals:**

Most people eat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ after they wake up. Around noon people have their midday meal, or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the meal that people eat in the evening. However, sometimes, especially on Sunday, people like to sleep in, so instead of having breakfast, they eat a meal between breakfast and lunch called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Parts of a Meal:**

|  |  |
| --- | --- |
| **Types of Restaurants:**  It’s nice to eat at a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ restaurant, but that can be expensive. Sometimes, if you are short on time or short on money, you might go to a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ restaurant because the food is cheaper and served faster. Some restaurants have a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, which means you take a plate up to a table loaded with food and you can put as much food as you want on your plate. Other restaurants have a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ where you can get an alcoholic drink while you are waiting for your table.  When leaving the restaurant you ask the waiter for the \_\_\_\_\_\_\_\_\_\_\_\_ | waiter1 |

At lunch or dinner sometimes people order a snack before the meal which is called an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , presented in a \_\_\_\_\_\_\_\_\_\_\_\_ (Dutch: kom), is usually served before the main course and is called a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is often served alongside the main course and is called a side dish. After dinner, people sometimes treat themselves to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or a \_\_\_\_\_\_\_\_ of coffee or tea.

**EXERCISE 3: Vocabulary list – Eating out**

|  |  |  |  |
| --- | --- | --- | --- |
| **People working in a restaurant** | | **Meals** | |
| ober |  | ontbijt |  |
| kok (duur restaurant) |  | brunch |  |
| kok (goedkoper) |  | lunch |  |
| afwasser |  | avondeten |  |
| **Parts of a meal** | | **Cutlery and tableware** | |
| aperitiefhapje |  | *bestek* |  |
| voorgerecht |  | *servies* |  |
| hoofdgerecht |  | lepel |  |
| nagerecht |  | mes |  |
| salade |  | vork |  |
| soep |  | kom |  |
| **Other** | | tas/mok |  |
| chique restaurant |  | bord |  |
| toog |  | glas |  |
| buffet |  |  |  |
| fooi |  | *afwasmachine* |  |

**EXERCISE 4**: Complete the crossword about restaurants and food.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | 1 | |  | | | | | | |  |  | 2 |  |  | 3 |  |  |
|  | |  | |  |  | |  |  |  |
| 4 | |  | |  |  |  |  | |  | |  |  |  |
|  | |  | | | | | | | 5 | |  |  |  |  | |  | 6 |
|  | |  | | | 7 |  | | |  | | | |  |  | 8 |  |  |  |
|  | |  |  | 9 | |  |  | | |  |
|  | |  |  | |  | | | 10 |  |  |
| 11 | |  | |  |  |  |  | |  | |  |  | 12 |  |
|  | |  | | |  |  |  | |  | | |  |  |  |
|  | |  |  | |  | 13 |  |  |  | 14 |
|  | |  |  | |  |  |  | | |  |
| 15 | |  | |  |  |  |  | | 16 | |  |  |  |  |  |  | |  |
|  | | | | |  |  |  |  | |  | |  |  |  |  |  |
|  |  | |  | 17 |  |  |  | |  | 18 |  |  |  |  |
|  | |  | |  |  |  |  | |  |  | | | |  |  |

**Down**

**1** A place where people can sit around and drink alcoholic beverages in a restaurant. (3)

**2** A drink that many people

have with dessert. (6)

**3** Something you use to cut meat. (5)

**4** Another word for a drink. (8)

**6** The noon meal. (5)

**7** Something you might need to get into

a busy restaurant. (11)

**9** Someone who serves

you food. (6)

|  |  |
| --- | --- |
| **Across**  **2** Someone who makes food in a cheap restaurant. (4)  **4** A meal between breakfast and lunch. (6)  **5** Someone who makes food in an expensive restaurant. (4)  **8** This describes what you can eat at a restaurant. (4)  **11** Something you eat before the main meal. (9) | **13** A side dish with lettuce and other vegetables. (5)  **15** An item the cook places your food on. (5)  **16** A meal where you help yourself from a table with a variety of dishes. (6)  **17** Translation for ‘kabeljauw’ (7)  **18** Something you give your waiter if the service is good. (3) |
|  |  |
|  |  |

**10** The morning meal. 9

**12** Something, usually sweet that you

eat after dinner. (7)

**14** The evening meal (6)

**16** The total amount that you have to

pay for a meal. (4)



|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Almost every language uses food to describe different situations or ideas. The English language is no exception.**  **EXERCISE 5:**In the first column you can find pictures of food. The second column has names of food or ingredients. Match the pictures with the correct name by writing the number in the third column.   |  |  |  | | --- | --- | --- | | Afbeeldingsresultaat voor a pie1 | potato |  | | 2Afbeeldingsresultaat voor beans | apple |  | | 3Afbeeldingsresultaat voor a cup of tea | egg |  | | C:\Users\tessa\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\D4EB5C0F.tmp4 | pie |  | | Afbeeldingsresultaat voor nuts5 | bun |  | | 6Afbeeldingsresultaat voor egg | fish |  | | 7  Afbeeldingsresultaat voor appel | A piece of cake |  | | 8  Afbeeldingsresultaat voor fish | beans |  | | Afbeeldingsresultaat voor bun9 | nuts |  | | Afbeeldingsresultaat voor potato  10 | A cup of tea |  | |

**EXERCISE 6**: Read all the sentences below. Complete the sentences by using the correct food saying.

*a bad egg a piece of cake*

*couch potato (not) my cup of tea*

*as nice as a pie bigger fish to fry*

*apple of my eye nuts*

*full of beans bun in the oven*

1. I think our teacher is ­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. She is very kind and patient.
2. I don’t enjoy learning English pronunciations. It’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. I think learning English grammar is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It’s very easy.
4. I know someone who is completely \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. S/he is mad!
5. I am always \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I’m very energetic and full of life.
6. I really love my girlfriend/boyfriend. He/she is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
7. Be careful around him, you can’t trust him. He’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
8. I don’t care about the small tasks we have to do, I’ve got \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with my GIP.
9. She already has two children, but she currently has a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. So soon she will have three children.
10. He is such a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. He’s really lazy and does nothing with his life. No wonder he’s unemployed.

**EXERCISE 7**: Teacher will hand out cards with questions. Read the questions about food

and restaurants and try to answer them in English *(in class).*

**BOUWSTEEN 2 : How to be polite?**

|  |  |
| --- | --- |
| To be polite - ‘I would like’ Functional language | |
| When to use | **Example** |
| * To talk politely about what we want to eat/ to drink * To offer or suggest an activity, food, drink * So *“Would like”* is the polite form used when asking, offering and requesting. | * Waiter....I'd like the menu, please... (**request)** * Would you like something to drink ? **(offer)** |
| How to use – how to make a sentence with | **Example** |
| * would + bare infinitive (~~to~~ like) + infinitive (to visit)   OR   * would + bare infinitive (~~to~~ like) + object (vb a beer)   The contracted form is “\_’d like” | * I would like to visit England.   (I’d like)   * He would like an apple. (He’d like) * They would like some wine. (They’d like) |

*Dus wanneer we iets beleefd willen vragen of aanbieden gebruiken we*

***‘would like’***

*De verkorte vorm is “\_’d like” (I’d like an orange juice please)*

*When you are not offering or requesting something, you can use ‘Like’ without ‘would’*

*Wanneer je niets aanbiedt of iets wil verkrijgen (verzoek), kan je enkel ‘like’ gebruiken zonder ‘would’*

*Example: He likes dogs*

*My sister likes to go out every Saturday*

*Do you like rock music ?*

**EXERCISE 8:** Choose 'would like to' and the main [verb](http://first-english.org/english_learning/grammar_help/verbs_help.htm).(go, visit, see, talk, make)

*Example*

*We \_\_\_would like to\_\_\_\_\_\_\_\_ \_\_\_\_\_have\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dinner.*

1. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a pizza.
2. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to a restaurant.
3. Jane \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the film.
4. They\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ London.
5. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to you.

**EXERCISE 9:** Choose the correct verb which are written in brackets after the sentence

*Kies het juiste werkwoord – je kan kiezen uit de werkwoorden die tussen haakjes staan*

*TIP: kijk hierbij zeker na of het gaat om iets beleefd te vragen of aan te bieden (request – offer)*

1. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_a cold drink, please, if that is OK. (**like, likes, ‘d like**)
2. My best friend \_\_\_\_\_\_\_\_\_\_\_\_\_animals very much. (**like, likes, would like**)
3. \_\_\_\_\_\_\_\_\_\_\_ youlike something to drink just now? 'Maybe later.' (**Do, Does, Would**)
4. I  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ some information about trains, please. (**like, likes, would like**)
5. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your dress very much. I think it's very beautiful! (**like, likes, 'd like**)
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tea, coffee or a coke? 'Just a glass of water, please.' (**Do you like, Does you like, Would you like)**
7. What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? 'A good wine, please.' (**do you like, do you likes, would you like**)
8. What kind of music \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? 'I love jazz.' (**do you like, you like, would you like**)
9. He likes tea but he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_coffee. (**don't like, doesn't like, wouldn't like**)
10. Which vegetables \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, sir? 'A salad and some carrots.' (**do you like, you like, would you like**)

**BOUWSTEEN 3 : How to order at a restaurant?**

**Sample conversation 1**

**Waiter: Welcome to Antico’s. Here are your menus. Today’s special is grilled salmon. I’ll be back to take your order in a minute.**

**Waiter: Are you ready to order?**

Customer 1: *I’d like* the seafood spaghetti.

**Waiter: And you?**

Customer 2: *I’ll have* a hamburger and fries.

**Waiter: Would you like anything to drink?**

Customer 1: I’ll have a coke, please.

**Waiter: And for you?**

Customer 2: Just water, please.

**Waiter: OK. So that’s one seafood spaghetti, one hamburger and fries, one coke, and one water. I’ll take your menus.**

**Waiter: Here is your food. Enjoy your meal.**

**Waiter: How was everything?**

Customer 2: Delicious, thanks.

**Waiter: Would you like anything for dessert?**

Customer 1: No, just the bill please.

**Sample conversation 2**

**Waiter**: **Hi. How are you doing this afternoon?**

**Customer (you):** Fine, thank you. Can I see a menu, please?

**Waiter**:  **Certainly, here you are.**

**Customer:** Thank you. What's today's special?

**Waiter**: **Grilled tuna and cheese on rye.**

**Customer:** That sounds good. I'll have that.

**Waiter**: **Would you like something to drink?**

**Customer:**  Yes, I'd like a coke.

**Waiter**: **Thank you. (returning with the food) Here you are. Enjoy your meal!**

**Customer:**  Thank you.

**Waiter**: **Can I get you anything else?**

**Customer:**  No thanks. I'd like the check, please.

**Waiter**: **That'll be $14.95.**

**Customer:**  Here you are. Keep the change!

**Waiter**: **Thank you! Have a good day**

**Customer:**  Same to you. Goodbye.

**FUNCTIONAL LANGUAGE**

**Asking for the menu**

* Can I take a look at the menu, please?
* May I see the menu, please? (formal)
* Can I see the wine list, please?

**At the restaurant: waiter’s phrases**

* How many in your party, please?
* Would you like to see the menu?
* Are you ready to order?
* Can I get your order?
* What would you like to drink?
* Would you like anything else?
* How would you like your steak?
* Anything for dessert?
* I’ll be right back.

**At the restaurant: ordering**

* I’d like green salad first, please.
* Can I have green salad first, please?
* I’d like my steak rare/ medium/ well-done, please.
* What kind of soft drinks do you have?
* Do you have fresh fruit juice?
* I’ll have a draft beer/ coke.
* Afbeelding met schermafbeelding

  Automatisch gegenereerde beschrijvingCan you bring the check (US) the bill (UK), please? We need a receipt.

**EXERCISE 10**: Put the following events in the correct order. Number them from 1 to 10.

*Zet de volgende gebeurtenissen in de juiste volgorde. Nummer ze van 1 tot 10*

\_\_\_\_\_\_\_\_\_\_ have the main course

\_\_\_\_\_\_\_\_\_\_ ask for the bill

\_\_\_\_\_\_\_\_\_\_ sit down

\_\_\_\_\_\_\_\_\_\_ look at the menu

\_\_\_\_\_\_\_\_\_\_ book a table

\_\_\_\_\_\_\_\_\_\_ have the starter

\_\_\_\_\_\_\_\_\_\_ decide to go out for dinner

\_\_\_\_\_\_\_\_\_\_ pay the bill

\_\_\_\_\_\_\_\_\_\_ tip the waiter

\_\_\_\_\_\_\_\_\_\_ have a dessert

**EXERCISE 11:** Fill in the gaps. Use the words that are missing from the box below

*Vervolledig onderstaande dialoog. Gebruik hiervoor de woorden van de tekstbox.*

Same to you – Welcome - Here you are - Please (x2) – I would like - Would – Like – Help – How much - Bill – Anything – Would you like

C:\Users\ADRIAN\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\4OJK62HV\MC900280659[1].wmfWaiter: Hello, Can I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you?

Kim: Yes, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to have some lunch.

Waiter: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_\_\_\_\_ a starter?

Kim: Yes, I'd like a bowl of chicken soup, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Waiter: And what \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for a main course?

Kim: I'd like a grilled cheese sandwich.

Waiter: Would you like\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to drink?

Kim: Yes, I'd like a glass of Coke, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Waiter... After Kim has her lunch.: Can I bring you anything else?

Kim: No thank you. Just the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

Waiter: Certainly.

Kim: I don't have my glasses. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the lunch?

Waiter: That's $6.75.

Kim: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Thank you very much.

Waiter: You're \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Have a good day.

Kim: Thank you, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

**EXERCISE 12:** The dialog below takes place in a snack bar. Complete the conversation with the

sentences given *Vervolledig de dialoog met de gegeven zinnetjes*

**Waiter:** Hi. Are you ready to order?

a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Waiter:** Sure. What dressing would you like for the salad? Italian or Blue Cheese?

b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
***Waiter*:** Alright. Would you like anything to drink?

c) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
***Waiter****: (After Kim has her lunch)* Can I bring you anything else?

d) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
***Waiter*:** Certainly.

e) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
***Waiter*:** That's $9.75.

f) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
***Waiter*:** You're welcome. Have a good day.

g) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*SENTENCES TO USE FROM – zinnetjes die je kan kiezen*

***Kim:*** Yes, a bottle of still water.

***Kim:*** Here it is. Thank you very much.

***Kim:*** I don't have my glasses. How much is the lunch?

***Kim:*** No thank you. Just the bill.

***Kim:*** Yes, I’d like a grilled cheese sandwich and a green salad.

***Kim:*** Thank you, the same to you

***Kim:*** Blue cheese, please.

****

**EXERCISE 13:** Number the sentences in the dialogue in the correct order.

*Nummer de zinnetjes van onderstaande dialoog in de juiste volgorde*

\_\_\_\_ Client: Waiter, I’m ready to order now.

\_\_\_\_ Waiter: Cajun chicken? It’s very spicy, grilled chicken.

\_\_\_\_ Waiter: The ‘soup of the day’ today is cream of pea soup.

\_\_\_\_ Waiter: Ok, what about the main course?

\_\_1\_ Waiter: Good evening. Here’s your menu. Let me know when you’re ready to order.

\_\_\_\_ Client: Let’s see . . . what is *Cajun Chicken*?

\_\_\_\_ Client: Spicy? In that case, I think I’ll have the baked salmon with brussels sprouts.

\_\_\_\_ Waiter: Ok, what will you have?

\_\_\_\_ Waiter: Ok, I’ll have your soup in a minute.

\_\_\_\_ Waiter: Ok, so potato soup to start, then baked salmon and brussels sprouts with mineral water.

\_\_\_\_ Waiter: Ok, and what would you like to drink?

\_\_\_\_ Client: What is the ‘soup of the day’ today?

\_\_\_\_ Client: I would like mineral water to drink, please.

\_\_\_\_ Client: Yes, that’s right.

\_\_\_\_ Client: Oh, I don’t like pea soup. I think I’ll have potato soup instead.

Afbeelding met schermafbeelding, groen, veel, scherm

Automatisch gegenereerde beschrijving

**EXERCISE 14:** Fill in the worksheet ‘At the restaurant’

* Write down the food from the left in the correct column (starter, main course, drinks)
* Answer the questions below about the dialogue

*Schrijf de etenswaren die je links ziet staan bij het juiste item (voorgerecht, hoofdgerecht, drinken)*

*Beantwoord de vraagjes onderaan over de onderstaande dialoog*

/

At the Restaurant

William: Can we have the menu, please?

Waiter: Yes of course. Here you are sir.

William: What would you like to eat sweetie?

Julia: I don’t know, perhaps some fish and vegetables. What about you William?

William: I’d like a steak with boiled potatoes.

Waiter: Are you ready to order sir?

William: Yes, grilled fish with vegetables for her and a steak with boiled potatoes for me.

Waiter: Would you like a soup of the day as a starter?

William: Yes, please.

Waiter: What would you drink?

William: Would you like a natural orange juice darling?

Julia: Yeah.

William: So, natural orange juice, please.

Waiter: OK. It won’t be long.



-Ice-cream

Fish soup

-Shrimps omelet

-grilled fish

-Grilled meat

-Fried potatoes

-Pudding

-boiled potatoes

-Medium grilled steak

-onion soup

-Soda

-Natural orange juice

-Sprite

-fruit juice

-herbs omelet

-couscous

-vegetables

starter

main course

drinks





**1-Answer the following questions :**

1-Where are William and Julia ?...............................................................................................

2-What have they ordered as a main course? …………………………………………………………

3-What have they ordered for drinks?.........................................................................................

UITVOEREN

**Your turn**

Omschrijving van een situatie

Voor je gaat werken wil je nog één keer wat stoom afblazen en je beslist daarom om samen met je vrienden op reis te gaan naar een zonnig land. Eenmaal aangekomen wil je uiteraard de stad wat gaan verkennen. Tegen de avond krijgen jullie honger en beslissen jullie om op restaurant te gaan. Je moet nu aan de ober vertellen wat jullie graag zouden eten en drinken. Aangezien Engels de enige gemeenschappelijke taal is, zullen jullie dus ook in het Engels moeten bestellen.

Opdracht

Conversatie voeren:

* 2 klanten + 1 ober
* Groepjes krijgen 1 menukaart
* Start het gesprek op een gepaste manier.
* Bestel eten en drinken op een beleefde manier, zowel voor- en hoofdgerecht
* Tijdens het gesprek moet er minstens één klacht aan bod komen van de klanten.
* De ober vraagt of alles naar wens is.
* Bestel tot slot een nagerecht of koffie/thee
* De klanten vragen de rekening.
* Sluit de conversatie op een gepaste manier af.
* Leden van de groep komen evenveel aan bod.

In deze kader kan je al een starten met een kladversie van je conversatie.

REFLECTEREN

**Duid de uitspraak aan die het meest bij je past:**

* Ik kon mijn taaltaak vlot uitvoeren.
* Ik kon mijn taaltaak uitvoeren, maar had hierbij wel wat hulp nodig.
* Ik liep regelmatig vast. Ik kon mijn taaltaak moeilijk uitvoeren.
* Het is me niet gelukt om de taaltaak uit te voeren.

**Leg uit waarom je voor deze uitspraak kiest.**

**Welke strategieën/leerinhouden heb je gebruikt om de taaltaak te maken ?**

* Ik heb de woordenschat van dit thema gebruikt om eten te bestellen
* Ik heb een woordenboek/vertaalapp gebruikt
* Ik heb oefeningen gemaakt over ‘at the restaurant’
* Ik heb er op gelet dat ik op een beleefde manier eten bestelde of aanbood
* Ik heb extra oefeningen gemaakt om de vocabulary te oefenen
* Ik heb ervoor gezorgd dat het een logisch verhaal was
* Ik heb ten minste geklaagd over één iets wat niet in orde was met het eten

**Markeer de bouwstenen die je al prima onder de knie hebt.**

Bouwsteen 1 - woordenschat

Bouwsteen 2 – Would like – Being polite

Bouwsteen 3 – Ordering food and drinks

**Waarvoor heb je nog wat inoefening nodig?**

**Zouden bepaalde strategieën of attitudes je kunnen helpen om een volgende taaltaak (vlotter) uit te voeren?**  JA - NEE

**Zo ja, duid in de lijst aan welke strategie(ën) of attitude(s) je op weg kunnen helpen.**

**STRATEGIEËN**

* een vertalend woordenboek of vertaalapp gebruiken
* de spellingscontrole van word gebruiken
* de woordenlijst gebruiken
* zeggen dat je iets niet begrijpt
* vragen wat iets betekent
* vragen om langzamer te spreken
* vragen om iets te herhalen**ATTITUDES**
* je blijven concentreren, ook wanneer je niet alles begrijpt
* spreekdurf tonen
* bereid zijn om in een situatie waarin Engels gesproken wordt, te luisteren naar wat verteld word

**EVALUATIE**

|  |  |  |  |
| --- | --- | --- | --- |
| **3 - Perfect!** | **2 - Zeer goed - goed** | **1 - nipt onvoldoende** | **0 – meer oefenen!** |
| Vocabulary | | | |
| Je weet wat de woorden betekenen en spreekt ze correct uit. | Je kent de betekenis van de woorden, maar moet nog oefenen op de uitspraak. | Je kent de woordenschat onvoldoende, waardoor je niet alles uitgelegd krijgt | Je kent de woordenschat (bijna) niet en krijgt je symptomen niet uitgelegd. |
| Grammar | | | |
| Je gebruikt de werkwoorden op de juiste manier. | Je maakte 1 à 2 fouten met betrekking tot de werkwoorden | Je maakte meer dan 2 fout met betrekking tot de werkwoorden | Je kan de werkwoorden nog niet correct gebruiken. |
| Gesprek voeren | | | |
| Je gesprek had een begroeting en afronding. | Je vergat de begroeting of het afronden van je gesprek. | / | Je gesprek begon zonder begroeting en had geen afronding. |
| Je antwoordde vlot en (inhoudelijk) correct op de vragen. | Je antwoordde vlot, maar gaf 1 foutief/onlogisch antwoord op een vraag. | Je antwoorde niet vlot en antwoordde soms foutief op de vragen. Je gebruikte een hulpzin. | Je kon soms niet antwoorden en maakte geen gebruik van de hulpzinnen. |
|  | Je gebruikte de beleefde vorm ‘would like’ altijd | Je gebruikte de beleefde vorm ‘would like’ meestal | Je gebruikte de beleefde vorm ‘would like’ bijna niet |
|  |  | Je hebt geklaagd over iets ivm het eten | Je hebt niet geklaagd ivm het eten |
| Vlotheid en intonatie | | | |
| Je sprak vlot, verstaanbaar en luid en duidelijk. | Je sprak luid en duidelijk, maar soms moest je lang nadenken om iets uit te leggen. | Je sprak niet vlot, gebruikte te veel gebaren om het uit te leggen. Je sprak te stil en onverstaanbaar. | Je kreeg de opdracht niet uitgelegd. |
|  | Je las niet af van een papier | Je las soms af van een papier | Je las bijna altijd af van een papier |
| TOTAAL: ………/20 | | | |

Name: …………………………. Nr: ………. Class: …………………